



Homework Policy

**Monkston Primary School
Homework Policy**

ADOPTION AND AMENDMENTS TO HOMEWORK POLICY

| Section | Local Governing Body Meeting or Committee |
|-----------------------|--|
| Whole document | STL Committee, September 2017 |
| Whole document | STL Committee, April 2021 |
| Whole document | Local Governing Body, March 2023 |
| Whole document | Local Governing Body, April 2026 |
| Next Review:2028/2029 | |
| | |

Monkston Primary School

Homework Policy

INTRODUCTION

This policy reflects the school's values and philosophy in relation to how we approach homework. It sets out a framework within which teaching staff can operate and gives guidance on the purpose of homework and how it should be carried out.

We believe that homework can be a great way for children and their parents or carers to share a little of what goes on during the school day and to practise key skills that underpin the work that takes place during the school week. However, we also want to ensure that children who attend Monkston Primary School have time outside the school day for a whole range of experiences, and we strive to ensure that our approach to the amount of homework set supports this.

GUIDELINES FOR EACH YEAR GROUP

Reception

We ask that parents read with their child [incl. sound books and high frequency words supplied by school] and discuss the day at school.

Year 1 & Year 2

Daily reading and spellings, which are taken home to learn and are tested in school weekly.

Year 3, 4, 5 & 6

Homework will consist of three weekly tasks that we believe will have the most impact on pupils' learning and can be supported by parents at home.

- **Spelling practice** – spellings will be sent home for children to learn / practise. We suggest that they practise these spellings at least twice a week or until they can confidently spell them unaided. Pupils will be tested on a Friday, and their score will be recorded in their reading diary / homework journal.
- **Reading aloud to an adult** - we expect every child in KS2 to read **to an adult** at least 3 – 4 times a week. **Even if a child can read fluently, it is still vital that they are heard reading aloud, so that they can be helped to understand new vocabulary they come across.** When a child is read with, an initial or comment should be made in the reading diary. If a child has read to an older sibling or another family member, they should also initial in the diary. **Children will receive a Monkston point if they have read to an adult at least 3 times a week. These rewards will be given out on a Friday.**
- **Times Tables Rockstars [TTR] practice** – we believe that pupils knowing their times tables inside out is pivotal knowledge as children move through the

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school, particularly in upper KS2. Therefore, these practice sessions on TTR should total a minimum of 25 minutes per week and can either be completed in one session or can be spread over a few days. Class teachers will monitor this activity online.

- Please note that pupils in Year 6 may be given additional revision tasks to complete at home or during the holidays as they approach their SATs in May.
- Reasonable adjustments will be made to homework expectations for pupils with SEND.

All homework tasks will be recorded in a Reading & Homework Journal which must be handed into the class teacher every Friday.

| Date | Week beginning: 24 th April 2023 | |
|-----------|---|---|
| Day | Name of Book | Tick/initial each time a child reads to an adult. |
| Monday | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |
| Friday | | |
| Saturday | | |
| Sunday | | |

If your child reads 3 or more times in one week, they will receive a *Monkston point* for their efforts. This information is collated every Friday.

For staff:
Monkston Point
 Yes
 No

| Homework activity | Tick/initial once completed |
|---|-----------------------------|
| Spelling practice | |
| Spelling Score <i>This will be added in school following the weekly spelling test</i> | |
| 25 minutes of Times Tables Rockstars completed this week | |
| If you have any additional comments/questions to tell/ask the teacher about your child's reading or homework, please use the box below. | |
| | |

NON-COMPULSORY TASKS

For those pupils who would like to take part in further home learning, some suggested tasks and website links will be available to access on the homework page of the school's website. These tasks are not compulsory and do not need to be submitted to the class teacher in a set timeframe.

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REVIEWING THE HOMEWORK POLICY

Every 3 years the policy will be reviewed, with the involvement of teachers, governors and parents. The outcome of this consultation will help the school to develop and refine its existing policy.

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April 2026