



Monkston Primary School

PSHE Vocabulary Spine



Children with a rich, varied vocabulary succeed in their education and beyond; therefore, developing learners with excellent language skills is the cornerstone to our curriculum. We recognise that children's vocabulary requires context, so our vocabulary spine is closely aligned with our curriculum and is composed mainly of tier 2 and tier 3 vocabulary as outlined by their definitions below. Tier 1 vocabulary is developed through everyday talk and conversation, as well as in the pupils' home life. The table explains in which year group the word or terminology is introduced, but in most cases, the vocabulary will be revisited regularly as pupils move through the school. The list is by no means exhaustive; pupils will encounter many more tier 2 and tier 3 vocabulary in their lessons, but these are the words that we expect children to know by the time they leave Monkston.

- **Tier 1 Vocabulary** consists of high frequency words, most commonly used in spoken language, which do not typically have multiple meanings. These can be basic nouns such as 'house', 'dog', and 'phone', which learners come across in normal everyday conversation. In most cases, learners will have already acquired this basic level of language prior to starting school and they can continue to develop their tier 1 vocabulary on a day-to-day basis when communicating with their peers and teachers, in tandem with their formal learning.
- **Tier 2 vocabulary** is also high in frequency but is predominantly used in written language. Examples include words such as, 'analyse', 'context' and 'sufficient'. More complex, nuanced and academic in nature, Tier 2 vocabulary is not subject specific; it can have multiple meanings and requires a much higher degree of literacy for learners to comprehend.
- **Tier 3 vocabulary** is low frequency, subject-specific language that is used only in reference to particular concepts, topics and processes. Tier 3 language requires learners to possess a certain level of subject knowledge in order to understand the specific terminology in question: for example, 'hypotenuse', 'tectonic' or 'photosynthesis'. It is the language used by subject specialists when discussing their field, such as historians, artists, scientists, and engineers, and it is the specific vocabulary used in the classroom to teach these subjects.

Key Stage 1

Year 1	Autumn		Spring		Summer	
	TEAM conflict compliment empathy mindset respect	Diverse Britain community culture diverse multicultural	Be Yourself unique content	Money Matters contactless payment debit card salary wages	It's My Body consent hygiene permission	Aiming High ambitions aspire qualification self-esteem stereotype
Year 2	Autumn		Spring		Summer	
	Think Positive consequences decisions emotions mindful persevere	Safety First danger green cross code hazard personal information risk	VIPs cooperate differences similarities trust VIPs	One World environment harm natural resources protect	Digital Wellbeing app device internet website	Growing Up genitals penis private parts testicles vagina vulva

Lower Key Stage 2

Year 3	Autumn		Spring		Summer	
	TEAM body language considerate dispute facial expressions opportunities resilient resolve response	Diverse Britain democracy equality identity liberty society tradition	Be Yourself assertive strategies	Money Matters credit card employment ethical spending interest wages	It's My Body addiction drugs germs medication sleep deprivation	Aiming High curriculum vitae self-worth
Year 4	Autumn		Spring		Summer	
	Think Positive flexible mental health positive attitude response strategies	Safety First alcohol cigarette e-cigarette emergency first aid peer pressure	VIPs alternatives equity negotiation support network	One World charity climate change rural urban	Digital Wellbeing cookies cyberbullying reliability	Growing Up egg foetus hormones oestrogen puberty reproduction sperm testosterone

Upper Key Stage 2

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	TEAM attribute collaborate compromise contribute harassment trolling	Diverse Britain ethnicity faith identity prejudice discrimination	Be Yourself individuality opinion perceived failures setbacks	Money Matters consumers investment fair trade phishing scamming	It's My Body autonomy respect self-confidence	Aiming High failure learning styles motivation obstacle privilege
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Think Positive cognitive growth mindset reaction	Safety First social media wellbeing	VIPs confidential ecosystem influence resolution	One World biodiversity citizen citizenship deforestation global warming pollution renewable energy sustainability	Digital Wellbeing data digital citizenship digital wellbeing fake news inappropriate reputable	Growing Up consent mood swings puberty reproduction