



# Monkston Primary School EYFS Science Curriculum Overview



	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
EYFS	<p><b>All About Me</b></p> <p><b>The Human Body:</b> facial features, body parts and the senses.</p> <p><b>Seasons of the year:</b> Autumn, deciduous and evergreen trees. Observing leaves using magnifying glasses, leaves changing colour.</p>	<p><b>Journeys</b></p> <p><b>Forces:</b> push, pull, twist, air transport, water transport.</p> <p><b>Seasons of the year:</b> Winter. Animal hibernation, why do some animals hibernate? How do other animals survive winter?</p> <p><b>Transport in the winter:</b> snow ploughs, gritting roads, snow tyres.</p>	<p><b>Space</b></p> <p><b>Our Planet:</b> Earth, land and sea, plants and animals, weather, gravity</p> <p><b>Space:</b> the moon, the sun, the planets in our solar system, space travel, astronauts.</p> <p><b>Seasons of the year:</b> the of spring, snowdrops, blossom, buds and flowers, nesting, bees, lighter e</p>	<p><b>Growing and Changing</b></p> <p><b>Growing and Changing:</b> how people and animals change as they grow, life cycles of a butterfly, identify and label animals and their young.</p> <p><b>Plants:</b> how they grow from seeds and bulbs, what plants need to grow, identifying parts of plants, identify trees and plants that grow locally, draw pictures of local plants.</p>	<p><b>Kings and Queens</b></p> <p><b>Seasons of the year:</b> Summer. Signs of summer, flowers, warmer days, light evenings, butterflies, bees and birds.</p> <p><b>Design a garden for a king or queen:</b> What could we grow? What would we include? Sketch ideas and write about the design.</p>	<p><b>Stories From the Past</b></p> <p><b>Seasons of the year:</b> Summer. How we stay safe in the sun, sunscreen, hats, sunglasses, water safety.</p> <p><b>Changing states of matter:</b> why do our ice lollies melt?</p>