



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff teaching PE lessons at higher level – Specialist coach to lead with teacher to support and observe	Survey of teaching staff indicates a 90% increase in staff confidence teaching PE having been supported by a specialist coach	New staff to train. Review impact this year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ PE coach from Premier to develop 3 new staff, but also improve confidence levels of existing staff (survey in 2023 showed 7 out of 10 average) for delivery of PE lessons	All class teachers and designated HLTAs	<p>Improved confidence among three new staff.</p> <p>Higher survey score.</p> <p>Ensure Premier coach are teaching from Pe Passport plans to enable staff to transfer skills, games, warmups etc.</p>	<p>Cost is now extremely high and staff confidence among new and experienced is high.</p> <p>Not to continue – review funds for 2024/25</p>	£20,010.

<p>Planning from PE Passport to provide coherent planning and assessment tools for teachers/coach in teaching PE</p>	<p>All class teachers and designated HLTAs</p>	<p>Whole school to continue following the PE Passport progression and using new progression documents.</p> <p>Progression documents [road maps] to be displayed for staff and children to view regularly</p>	<p>Cost/benefit is good. There's a large impact on consistency and progression tracking.</p> <p>Continue in 2024-2025</p>	<p>£399</p>
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<p>MKSSP affiliation for interschool sports events</p>	<p>110 opportunities given for inter school (level 2) events across football, cross country, athletics and badminton this year</p> <p>Pupils given the opportunity to further develop their skills in a wide range of sports / disciplines beyond the school's main PE curriculum.</p>	<p>Giving over 100 opportunities for Monkston KS2 children to represent the school at an interschool event</p>	<p>110 opportunities given for inter school (level 2) events across football, cross country, athletics and badminton this year.</p> <p>Although cost has gone up, the cost benefit is positive. Continue</p>	<p>£180 (£500 in total with part taken from main budget)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
MKSSP affiliation for interschool sports events and Premier events	<p>110 opportunities given for inter school (level 2) events across football, cross country, athletics and badminton this year</p> <p>15 KS1 children given opportunity ad hoc to compete against Portfields.</p> <p>Large school's 3rd place team trophy in Cross Country</p> <p>3 individual medals and 1 relay medal in athletics</p> <p>Pupils have been given the opportunity to further develop their skills in a wide range of sports / disciplines beyond the school's main PE curriculum.</p>	<p>Portfields KS1 and Y3 football organized by Premier.</p> <p>Event moved back 3 times.</p> <p>All medals came from girls team.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	98%	There are a large number of bodies of water in Milton Keynes, so ensuring our pupils are able to stay safe near water is extremely important.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	<p>LA coaches used for swimming teaching</p>

Signed off by:

Head Teacher:	Hannah Williams
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jez Craggs & Charlotte Beard
Governor:	Adam Gledhill – Chair of Governors
Date:	28.6.24