# Year 6 Summer Term 1 Newsletter

| English | In writing we will continue to study a genre of writing, or a theme, before creating our<br>own independent pieces. To begin with, we will consolidate the skills we have<br>previously learnt and then in each unit we will focus on the grammar and punctuation<br>that suits the style of writing: using commas with clauses, making purposeful choices<br>with adverbs, adjectives, and adverbials to form links within sentences, using<br>figurative language, using inverted commas and other punctuation to indicate speech,<br>using active and passive voice and subjunctive form. In our guided reading sessions |                                 |  |  |  |  |  |  |
|---------|---|---------------------------------|--|--|--|--|--|--|
|         | both classes will be reading 'You Are Awesome' by Matthew Syed.   |                                 |  |  |  |  |  |  |
|         | The Lumberjack's Beard  | The Whispering Town             | Sloths<br>Sloths<br>Sloths<br>With and a sub-<br>state of the sub-<br>sub-<br>sub-<br>sub-<br>sub-<br>sub-<br>sub-<br>sub- |  |  |  |  |  |
|         | Retell  | Retell<br>(Miss Hamer)          | Non-chronological report   |  |  |  |  |  |
|         | (Miss Best and Miss Goodridge)  |                                 |  |  |  |  |  |  |
| Maths   | We will be continuing our lea   | •                               | • •  |  |  |  |  |  |
|         | be moving on to translating and reflecting shapes on grids and finding co-ordinates.  |                                 |  |  |  |  |  |  |
|         | We will also be revising math   | s skills from previous units ar | nd using 'Learning By  |  |  |  |  |  |
|         | Questions'.   |                                 |  |  |  |  |  |  |
| Science | We will be starting our unit on Evolution: learning about fossils and Mary Anning, inheritance and adaptation, Charles Darwin and Alfred Wallace.   |                                 |  |  |  |  |  |  |

| Topics | History – Cold War  |  |  |  |  |  |
|--------|---|--|--|--|--|--|
|        | Geography – Africa  |  |  |  |  |  |
|        | RE – Humanism   |  |  |  |  |  |
|        | Art – Impressionism   |  |  |  |  |  |
|        | <b>Computing</b> – coding   |  |  |  |  |  |
|        | Music – developing singing techniques and creating compositions                       |  |  |  |  |  |
|        | French - sentence structure using adjectives for size, singular and plural nouns      |  |  |  |  |  |
|        | PE – tennis, dance and badminton  |  |  |  |  |  |
|        | <b>PSHE</b> – One World: exploring how we all have a responsibility to live as global |  |  |  |  |  |
|        | citizens  |  |  |  |  |  |

## **Key Dates & Reminders**

Friday 3<sup>rd</sup> June - Reading Drop In 6<sup>th</sup> May – Bank Holiday, school closed 13<sup>th</sup> - 17<sup>th</sup> May – SATs Week 20<sup>th</sup> – 24<sup>th</sup> May – Yr 6 Residential 27<sup>th</sup> – 31<sup>st</sup> May – Half term

#### **SATs Preparation**

Over the next few weeks, on the run up to SATs, the children will be having extra homework in English and maths. They will be bringing home booklets to help them practise skills we are learning and have already learnt in these subjects at school.



Library visits





Creating light-up cards





Investigating refracting light



#### 6B timetable

|   |          | 9.15 - 10.15 | 10.30 - 11.30 | 11.30 - 12.10         | 1.00-<br>1.30     | 1.30 – 2.15 | 2.15 - 3.00 |       |
|---|----------|--------------|---------------|-----------------------|-------------------|-------------|-------------|-------|
| м | Assembly | English      | maths         | science               | Guided<br>Reading |             | DT or art   | story |
| т | Assembly | English      | maths         | geography             | Guided<br>Reading | science     | DT or art   | story |
| w | Spelling | English      | maths         | science               | Guided history    |             | music       | story |
| т | Assembly | English      | maths         | maths PSHE Reading RE |                   | computing   | story       |       |
| F | Assembly | English      | maths         | Library<br>and<br>GPS |                   | PE          |             |       |

### Year 6G Timetable

| 8:30-<br>8:40 | 8.40         | 8.50 –<br>9.10           | 9.15 – 10.15 |            | 10.30 – 11.30    | 11.30 -<br>12.10  |              | 1.00-<br>1:30     | 1:30 – 2:15 | 2.15– 3.00 |       |
|---------------|--------------|--------------------------|--------------|------------|------------------|-------------------|--------------|-------------------|-------------|------------|-------|
| Mon           | Registration | Whole school<br>Assembly | English      |            | Maths            | Science           |              | Guided<br>Reading | Science     | French     | Story |
| Tues          | Registration | KS2<br>Assembly          | English      | Break      | Maths            | Computing         | Lunch        | Guided<br>Reading | History     | R.E.       | Story |
|               | _            |                          |              | 10.15      | Mrs Howell in 6G |                   |              |                   |             |            |       |
| Wed           | Registration | Spelling                 | English      | 15 - 10.30 | Maths            | Music             | 12.10 - 1.00 | Guided<br>Reading | Science     | Geography  | Story |
| Thurs         | Registration | Achievement<br>Assembly  | English      |            | Maths            | Guided<br>Reading |              |                   | Art         | PSHE       | Story |
| Fri           | Registration | Singing<br>Assembly      | English      |            | Maths            | Library           |              | PE AFTER          |             | NOON       | Story |

Please note that the timetables outlined above may change; however, PE will always be on Fridays.