Year 2

Summer Term 1 Newsletter

English	In English we will be writing a non-chronological report about keeping healthy and an explanation about swallow migration. We will also write a setting description using the text 'Iceberg' and a retell using the text 'The Great Explorer'.
	Please continue to listen to your child read out loud for 15 minutes , 4 times a week and log this in their reading diary. After your child can read many words by sight, their reading learning will focus less on the skill of reading words (decoding) and will focus more on the children's understanding of the vocabulary (including skills to work out unknown vocabulary) and their ability to infer (such as if I read "Kirsty stomped down the stairs" and was asked "How is Kirsty feeling?" then, even though the text didn't explicitly mention how Kirsty was feeling, I'd be able to infer she was cross or frustrated because of the action she did).
Maths	In maths, we will continue to consolidate all four operations. Additionally, the children will begin to identify and write simple fractions (1/2, 1/3, 1/4 and 2/4). They will also learn to find fractions of shapes or of a number. The children will practise counting in 2s, 3s, 5s and 10s and will learn to tell the analogue time to quarter past and to the hour. Practising this at home would be very helpful.
Science	In science, we will be learning about plants. We will be investigating what a healthy plant looks like and will be performing an investigation to explore whether a seed can grow without light or water.
Foundation	Geography – Northern Europe (including countries, climate and human and
subjects	physical features)
	RE – Worship and Prayer
	PSHE/Computing – Digital Wellbeing
	Art – History Painting (myths, classical history and Bible stories)
	Music – Music that Makes You Dance (How Does Music Make Us Happy?)

Key Dates & Reminders

Reading drop-in — Friday 3rd May Bank holiday (school closed) - Monday 6th May Reading drop in — Friday 24th May Half term — Monday 27th May-Friday 31st May Back at school — Monday 3rd June

	E40	8.50 - 0.10	B.15 - 9.45	0.45 - 10.30		10.45 - 11.35	11.35 - 11.55	100-200		2.10 - 2.50	250-310
Mon	Handwilling	Whole School Assembly	Spellinge	English		Matte		Geography		Guided Reading	Story
Tues	Syding	Springs	Er	glish		Mate	Guided Reading	Science		PSHE/Computing – Digital Wellbeing	Story
Wed	Handwifeq	KB1 Assembly	Spellings	English	Shuak 10.39 - 10.45	Matte	Guided B Reading D	PE	Break 2 00-2 10	PE	Story
Thurs	Spaling		Guided Reading	English		Matte	News	Mesic		RE	Story
Fri	(pellog)	Singing assembly	Spellings	English		Mate	Guided Reading	49		Library	Story







