Spring 1 Newsletter

Happy New Year

English	Our English continues with retelling stories, an explanation and a little bit of poetry. We will be looking at story language, including a beginning, middle and end to our stories, using chronological order, the correct tense (past or present), using 'and' to join two words, an exclamation mark to demarcate exciting sentences, a question mark to demarcate 'what' and 'will' sentences and a capital letter for names and places.
Maths	This term, we will be looking at place value to 20 and what each digit in each of the numbers to 20 represents. We will then move on to estimating, comparing and ordering numbers to 20. Using this knowledge, we will then be adding and subtracting using number bonds, including finding the difference and missing number problems.
Science	In science we will learn to recognise seasonal and daily changes in the weather. We will learn that our seasons are caused by the tilt of the Earth. We will then move on to learn that meteorologists are scientists who study and predict the weather. We will learn that weather forecasts help people to prepare for different kinds of weather including studying clouds. In particular, we will find out about three different types of cloud and the weather they bring; cirrus, cumulus and stratus. We finish by looking at weather forecasts and the symbols used to indicate different types of weather.
Foundation subjects	Art – the children are introduced to the art of designing buildings. We look at London landmarks (St Paul's Cathedral, Westminster Abbey and The Houses of Parliament) to explore definitions for architecture and architects. The children will then work with different materials, such as collage and clay, to recreate some of the features of the buildings. Geography – during this unit, children will be introduced to the name, location and characteristics of the four countries and capital cities of the United Kingdom. They will look at the formation of the Union Jack and identify it as the flag of the United Kingdom. They will look at physical and human features of the countries within the UK and will use maps to identify coastlines, hills, rivers, lakes, towns and cities.

Please note that the curriculum outlined above may change due to unforeseen circumstances

PSHE – we will think about what makes us special and talk about our feelings.

DT – we will design, create and evaluate a sock puppet. The children learn that different materials, in this case fabric, are suited for different purposes and think about why a sock is suitable for making a puppet. They will learn that by using an old sock to make the puppet, they are recycling by reusing which helps reduce waste and therefore helps us take care of the Earth.

RE – we will listen to stories that Jesus told, identify the morals of these parables and reflect on how they might influence the behaviour of believers today.

Key Dates & Reminders

18.01.24 – STEM day (1 parent per child is invited in from 2pm)

26.01.24 – Reading drop-in

16.02.24 – Reading drop in

16.02.24 – Last day of school for the half term break

Reminders:

Library - 1L Wednesday and 1WP Friday

Reading book change - Monday and Thursday

PE – Tuesday

We ask that the children remove earrings on <u>Tuesday</u> for PE. If this is not possible, please put tape over your child's earrings before school. Thank you.

End of the day reading books for this half term – 'Animals' linked to science in autumn term.

1L Spring Timetable

	8.308.40	8.50 – 9.10	19 .15 – 9.45	9.45- 10.30		10.45- 11.40	11.40 – 11.50		1.00 – 2.00		2.10 – 2.45	2.45 – 2.55	2.55 – 3.10
Mon	Registration Changing books	Whole school assembly	Phonics	English		Maths	Class guided reading	Lunch 12.00	Foundation subject		Foundation subject	Ready for home	End of the day reader
								11					
Tues	Registration	Phonics	PSHE	English	Break 10.30	Maths	Class guided reading		PE	Play	PE	Ready for home	End of the day reader
					×			- 1.00 small GR group 12.00		ğ.			
Wed	Registration	KS1 assembly	Phonics	English	0.30 - 10.45		Class guided reading		RE	Play time 2.00 – 2.10	Library/Foundation subject	Ready for home	End of the day reader
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Thurs	Registrati on Changing books	phonics	9.15-10.15 Commando Joes	News and certs		Maths	Class guided reading	-12.10.10pm	English and start Science		Science	Ready for home	End of the day reader
Fri	Registrati on	Whole school assembly	Phonics	English		Maths	Class guided reading		Music		Computing	Ready for home	End of the day reader

1WP Spring Timetable

	8.30	8.40	8.50 - 9.10	9.15 - 9.45	9.45-10.30		10.45- 11.40	11.40 - 11.50		1.00 - 2.00		2.10 - 2.45	2.45 - 2.55	2.55 - 3.10
Mon	Changing	Registration	Whole school assembly	Phonics	Maths	Break 10.30 - 10.45	English	Spellings	Lunch 12.00 - 1.00 small GR group 1:	Foundation subject	Play time 2.00 - 2.10	Foundation subject	Ready for home	End of the day reader
Tues		Regulation	Phonics	PSHE	Maths		English	Spellings		PE		PE	Ready for home	End of the day reader
Wed		Registration	KS1 assembly	Phonics	Maths		English	Spellings		Computing		Music :	Ready for home	End of the day reader
Thurs	Changing beeks	Registration	Achievement assembly	Phonics	Maths		Commando Joe's	Spellings	12.00 -12.10.10pm	English		Science	Ready for home	End of the day reader
Fri		Registration	Whole school assembly	Phonics	Maths		English	Spellings	3	Library/RE		Foundation subject	Ready for home	End of the day reader















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