

Year 3 Curriculum Overview – 2023 - 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<i>Stone Age Boy</i> - retell and diary entry <i>How To Wash A Woolly Mammoth</i> - instructions <i>Cave Baby</i> - retell <i>The Iron Man</i> - character description	<i>Egyptian Cinderella</i> - setting description and retell Mummification – instructions Ancient Egypt - Non-chronological report Winter Poems – free verse	<i>The River</i> - setting description <i>Stone Girl, Bone Girl</i> - Retell & diary, Mary Anning – Biography, Rivers – Non-Chronological report	<i>The Legend of Stonehenge</i> - retell <i>Beowulf</i> - setting, retell & diary entry Vikings – non-chronological report	<i>Omar, The Bees and Me</i> – retell and diary <i>Arthur and the Golden Rope</i> – setting description, character description and retell How a plant grows - explanation text	<i>The Tear Thief</i> – Retell, <i>The Last Happy Ending</i> - character description <i>Monsoon</i> - retell, <i>Running Shoes</i> - postcard <i>The Owl Who Was Afraid of the Dark</i> - Retell
<b>Reading</b>	<i>Mr Majeika</i> by Humphrey Carpenter <i>The Iron Man</i> by Ted Hughes		<i>Fantastic Mr Fox</i> by Roald Dahl <i>Bill's New Frock</i> by Anne Fine		<i>Arthur &amp; the Golden Rope</i> by Joe Todd-Stanton	
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions A Mass and Capacity		Fractions B Money Time Shape Statistics	
<b>Science</b>	Forces	Amazing bodies	Rock detectives	How does your garden grow?	Can you see me?	Our changing world
<b>History</b>	Stone Age to Iron Age	Ancient Egypt	Anglo-Saxons, Scots and Vikings		Law & Power	The War of the Roses
<b>Geography</b>	Spatial Sense	Settlements	Rivers	UK Geography: The South West	Western Europe	Asia - India and China
<b>Computing</b>	Understanding and handling data	Presenting information	Coding	Online safety	Creating media	
<b>Art &amp; Design</b>	Line	Still Life and Form	Art of Ancient Egypt	Anglo-Saxon art	Architecture	Modern Architecture
<b>DT</b>	Sew: Fabric Keychains		Build: Pop-up books		Cook: Bread, butter and pasta	
<b>RE</b>	Religious figures		Sacred texts		Our diverse world & practising our faith at home	
<b>Music</b>	Writing music down	Playing in a band	Compose using your imagination	More musical styles	Enjoying improvisation	Opening night
<b>French</b>	Greetings, classroom instructions, feelings	Colours, ' <i>Toutes les couleurs</i> ' story, Christmas nouns	' <i>Roule Galette</i> ' story, numbers 1-6	Question formation by asking someone's name, introduction to a bi-lingual dictionary	Verbs and adverbs relating to movement, ' <i>Je veux manger</i> ' story	Pencil case items, introducing gender of nouns
<b>PSHE</b>	Team	Diverse Britain	Money Matters		It's My Body	Aiming High
<b>PE</b>	Tag Rugby Gymnastics	Football Yoga	Netball Dance (Egyptians)	Tennis Gymnastics	Athletics Dance (Space)	Cricket Gymnastics