

# Year One

## Autumn Term 2 Newsletter

<b>English</b>	This term we are continuing with our third person past tense story retells including a beginning, middle and an end. We will write in simple sentences starting with a time word such as first, next, then, after that and finally or an opener including the, she, he and it. We will move onto using capital letters for names of people and using an adjective to describe a noun. Finally we will write a recount of a winter walk and write instructions for making a jam sandwich.
<b>Maths</b>	This term we will continue with addition and subtraction. We will then be recognising, sorting and reasoning about 3D and 2D shapes. We will develop shape patterns building on our skills. Our numbers work continues - this time using numbers up to 20 to count, compare, order and partition into tens and ones.
<b>Science</b>	In science, we are learning about animals and their needs. We will be grouping animals by type – mammals, reptiles, amphibians, fish and birds. We will then look at what they eat and how animal teeth help us to identify what they eat. Lastly we will be looking at animals as pets.
<b>Foundation subjects</b>	<p><b>Art</b> – we will be exploring line and the idea that lines are a basic tool for artists. We will explore different lines such a straight, zig zag and wavy line. We will investigate the work of Rembrandt, Miro and Klee which all show how lines can be used to show different things, ranging from simple shapes and objects to representing dreams and patterns. The children will look at how artists can use different materials to make lines, not only using pencils, pens and paint but by using 3D media, such as string.</p> <p><b>History</b> – our first history unit introduces the children to history which can help them to understand what a historian is, what an archaeologist is and how sources and evidence help to uncover facts about the past. We will do this by looking at pictures and listening to stories and will begin to understand that there were lives lived before ours.</p>

**Please note that the curriculum outlined above may change due to unforeseen circumstances**

<p><b>PSHE</b> – we will be looking at what it means to be British. We begin with exploring ways which we can help our school community and then how to be a good neighbour, identifying things that can harm our neighbourhood, describing what it is like to live in the British Isles and how people living in the British Isles can be the same and different.</p> <p><b>DT</b> – we will be continuing with our cooking and learning to make jam tarts.</p> <p><b>RE</b> - we will be looking at people who are special to us and significant or special in Christianity and Judaism.</p>
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## Key Dates & Reminders

**Friends of Monkston Disco** – Thursday 9<sup>th</sup> November  
**Children in Need, non-uniform** – Friday 10<sup>th</sup> November  
**Library Visit 1WP** (more info to follow) – Friday 10<sup>th</sup> November  
**Library Visit 1L** (more info to follow) - Tuesday 14<sup>th</sup> November  
**History Day** – Friday 17<sup>th</sup> November  
**Feelings Week** – Monday 27<sup>th</sup> November-Friday 1<sup>st</sup> December  
**FOMS Christmas Fair and carol singing** – Friday 1<sup>st</sup> December  
**Reading Drop-in** – Friday 8<sup>th</sup> December  
**Year 1 Nativity** – Tuesday 12<sup>th</sup> December 2.15pm and 5pm  
**Year 1 Christmas party** – (during the school day) Wednesday 13<sup>th</sup> December  
**Christmas lunch and Christmas Jumper Day** – Wednesday 20<sup>th</sup> December  
**Last day of term** – Thursday 21<sup>st</sup> December

### Reminders:

**Library**- Wednesday  
**Reading book change**- Monday and Thursday  
**PE** – Tuesday

We ask that the children remove earrings on **Tuesday** for PE. If this is not possible, please put tape over your child's earrings before school. Thank you.

**End of the day reading books for this half term** – Traditional tales and food

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Year 1L Autumn 1

	8.30-8.40	8.50 – 9.10	9.15 – 9.45	9.45-10.30		10.45- 11.40	11.40 – 11.50		1.00 – 2.00		2.10 – 2.45	2.45 – 2.55	2.55 – 3.10
Mon	Registration Changing books	Whole school assembly	Phonics	English	Break 10.30 – 10.45	Maths	Story time /spellings	Lunch 12.00 – 1.00 small GR group 12.00 -12.10.10pm	Foundation subject	Play time 2.00 – 2.10	Foundation subject	Ready for home	End of the day reader
	Registration	Phonics	PSHE	English		Maths	Story time /spellings		PE		PE	Ready for home	End of the day reader
Wed	Registration	KS1 assembly	Phonics	English		Maths	Story time /spellings		RE		Library/Foundation subject	Ready for home	End of the day reader
	Registration Changing books	Whole school assembly	Phonics	English		Maths	Story time /spellings		Science		Science/Foundation	Ready for home	End of the day reader
Fri	Registration	Whole school assembly	Phonics	English		Maths	Story time /spellings		Music		Computing	Ready for home	End of the day reader

1WP Autumn 1

	8.30-8.40	8.50 – 9.10	9.15 – 9.45	9.45-10.30		10.45- 11.40	11.40 – 11.50		1.00 – 2.00		2.10 – 2.45	2.45 – 2.55	2.55 – 3.10
Mon	Registration Changing books	Whole school assembly	Phonics	Maths	Break 10.30 – 10.45	English	Spellings	Lunch 12.00 – 1.00 small GR group 12.00 -12.10.10pm	Foundation subject	Play time 2.00 – 2.10	Foundation subject	Ready for home	End of the day reader
	Registration	Phonics	PSHE	Maths		English	Spellings		PE		PE	Ready for home	End of the day reader
Wed	Registration	KS1 assembly	Phonics	Maths		English	Spellings		Computing		Music	Ready for home	End of the day reader
	Registration Changing books	Achievement assembly	Phonics	Maths		English	Spellings		Science		Science/Foundation	Ready for home	End of the day reader
Fri	Registration	Whole school assembly	Phonics	Maths		English	Spellings		Library/RE		Foundation subject	Ready for home	End of the day reader

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