

# Pupil premium strategy statement

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Monkston Primary School
Number of pupils in school	420
Proportion (%) of pupil premium eligible pupils	15%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2023 - 2026
Date this statement was published	October 2023
Date on which it will be reviewed	July 2024
Statement authorised by	LGB
Pupil premium lead	Lyndsey Loy
Governor / Trustee lead	Simon Hodges

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£89,240
Recovery premium funding allocation this academic year	£8,555
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£97,795

## Part A: Pupil premium strategy plan

### Statement of intent

At Monkston Primary School, our staff strive to achieve the very best outcomes they can for every child through quality first teaching. We invest in highly effective training for all staff to ensure teaching and learning is consistently outstanding for everyone. We recognise that not every child receiving PP funding is socially disadvantaged and also that not every child who is disadvantaged receives PP funding. By focusing on children's individual needs, we aim to enable every child to achieve and make the best progress they can. Whilst maintaining a careful track of all pupils' progress, we also closely monitor how well PP children are achieving in comparison to their peers in order to close the gap.

Our strategy is designed to ensure that all disadvantaged pupils are given the best start to their academic journey. Developing confident and secure readers lies at the heart of our Pupil Premium strategy as we believe the ability to read well will unlock the future for our disadvantaged pupils.

The following strategies have been selected to ensure that a child's academic success is exceptional, that their interests are nurtured and that their emotional well-being is secure.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	A gap between PP progress and non-PP progress is still evident in some year groups
2	The most disadvantaged pupils have less opportunities to experience a broad range of enriching experiences
3	Lower attendance for a small number of PP pupils

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure that PP pupils make accelerated progress in reading, writing and maths in order to close any gaps	<p>PP pupils will make accelerated progress in order to close the gap</p> <p>Progress in writing and maths will be at least good, with a particular focus on progress in reading.</p>
To broaden the life experiences of our most disadvantaged pupils to enhance their future aspirations and life chances and further increase their vocabulary range	<p>80% of PP pupils taking part in additional music tuition will take part in school concerts and the MK Music Festival</p> <p>Year 4 &amp; Year 6 PP pupils who attend the residential will be able to discuss the positive impact these activities have had on their SMSC development.</p> <p>The % of PP pupils taking part in sporting competitions and sporting clubs will increase</p> <p>The 100% of our PP pupils will take part in school trips and enrichment activities</p> <p>The impact questionnaire for the PP mentor scheme will show a 100% success rate</p>
For PP pupils to attend school regularly and on time	Attendance % will improve for PP pupils with a reduced gap between PP and non-PP pupils.

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 64,581

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
School focus on disadvantaged pupils. SLT observations, marking, CT focus groups, staff training, pupil progress meetings	EEF – The EEF Guide to the Pupil Premium	1
Year 6 reduced class size for weekly guided reading session	EEF Teaching and Learning Toolkit [appendix 1] – Reading comprehension strategies	1
Smaller class sizes in Year 6 for English and maths	EEF Teaching and Learning Toolkit [appendix 1] – Reducing class size	1
Staff CPD focused on developing quality first teaching	EEF – The EEF Guide to the Pupil Premium	1 & 2

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £20,469

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reading interventions in years 1-6	EEF Teaching and Learning Toolkit [appendix 1] – Reading comprehension strategies	1
EYFS – speech and language group to improve CLL / Social interaction group / 1:1 reading [Nuffield language intervention]	EEF Teaching and Learning Toolkit [appendix 1] – Early Years intervention / Oral Language intervention	1
More Able mentor scheme: More Able PP pupils inspired and supported to aim high in their future ambitions through a mentor scheme. Particular interests will be nurtured and supported financially.	EEF Teaching and Learning Toolkit [appendix 1] – Mentoring	2 & 3
Structured reading programme for pupils in Upper KS2	EEF Teaching and Learning Toolkit [appendix 1] – Reading comprehension strategies	1 & 2
Small group writing tuition for selected pupils in Year 6	EEF Teaching and Learning Toolkit [appendix 1] – Small group tuition	1

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £13,654

Activity	Evidence that supports this approach	Challenge number(s) addressed
Play therapy for specialist support	EEF Teaching and Learning Toolkit [appendix 1] – social and emotional learning	2 & 3
Nurture groups / support for social and emotional difficulties	EEF Teaching and Learning Toolkit [appendix 1] – social and emotional learning	2 & 3
All school trips fully funded [Including the Year 4 and Year 6 residential]	EEF Teaching and Learning Toolkit [appendix 1] – Outdoor adventure learning Giving disadvantaged pupils opportunities outside of the classroom to gain new experiences	2
KS2 peripatetic music lessons fully funded	EEF Teaching and Learning Toolkit [appendix 1] –Arts participation	2 & 3
Tri-weekly attendance reviews for disadvantaged pupils whose attendance is below 96%. Structured support in place to support families if attendance drops.	EEF – The EEF Guide to the Pupil Premium	3

**Total budgeted cost: £98,704**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

Intended outcome	Impact
To ensure that PP pupils make accelerated progress in reading, writing and maths in order to close any gaps	
To broaden the life experiences of our most disadvantaged pupils to enhance their future aspirations and life chances and further increase their vocabulary range	
For PP pupils to attend school regularly and on time [including situations of home-learning during lockdown]	

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
N/A	
N/A	

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A

What was the impact of that spending on service pupil premium eligible pupils?	N/A
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