

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	19,600
Total amount allocated for 2021/22	27,761
How much (if any) do you intend to carry over from this total fund into 2022/23?	10,725
Total amount allocated for 2022/23	19,600
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	30,325

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All pupils will have the opportunity to engage in regular physical activity, with a minimum of 30 mins per day, including opportunities outside of PE lessons.	Children to access to a range of high quality playtime equipment: <ul style="list-style-type: none"> Audit and replacement of playtime resources as needed Gym equipment available to pupils Year 4 daily mile		£982	Audit completed and new equipment purchased. All pupils have access to a range of equipment to at playtimes which encourages physical activity i.e hoops, balls, basket balls, quoits 96% of KS2 pupils audited use playground equipment on a regular basis at break and lunchtimes [an average of 1 hour per day]	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.					Percentage of total allocation:
					0%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	62%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff teaching PE feel confident in delivering high quality PE lessons.	Specialist coach to lead outdoor/indoor PE. Staff to observe specialist coach as a CPD opportunity to increase knowledge and confidence.	£18,720	90% of staff reported that their confidence in teaching PE had improved throughout the year.
			Sustainability and suggested next steps: To continue to improve staff confidence and skills. Staff audit to identify areas for further development.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	35%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>consolidate through practice:</p> <p>Pupils will be given the opportunity to engage in a wide range of sporting opportunities, both in PE lessons and as part of the wider club offer.</p>	<p>Sporting clubs are offered throughout the school year which aim to engage pupils in different sports.</p> <p>Pupil premium families supported with bookings and resources to increase participation</p> <p>Improve opportunities for SEND pupils to access PE (and clubs) and ensure equal opportunity across the curriculum</p> <p>Additional 1:1 training sessions led by a specialist coach focused on developing gross motor skills for pupils with SEND</p>	<p>£10,623</p>	<p>19 sports are covered within the curriculum.</p> <p>Clubs offered this school year: Bikeability for Y5, Football, Cross Country, Gym and Athletics for KS2. Dodgeball by Premier, summer sports, basketball, ballet (Netball added through Premier competition)</p> <p>Attendance 90%+ for clubs and events. Performance in Netball/Dodgeball high (unbeaten in matches)</p> <p>PP take-up of extra-curricular clubs increased from 73%-75%</p> <p>SEND 17.4% attendance at events and clubs, up from 15% in previous year.</p> <p>SEND 1:1 sessions - feedback positive from class teachers.</p>	<p>Roll-out of the Commando Joe's program</p>
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	Commando Joes spending for 2023/24		Targeted for next year to improve resilience and fair play in sport and physical activity.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Signed off by	
Head Teacher:	H. Williams
Date:	25.6.23
Subject Leader:	J. Craggs
Date:	26.6.23
Governor:	LGB
Date:	26.6.23